
The mission of Genesis is to prepare humble hearts to begin again. Our vision is to empower our graduates to fulfill God-sized dreams according to his purpose.

COURSE DESCRIPTION

A study of the evangelistic imperative and various methods of reaching the lost. Students are challenged to clearly understand the gospel, express it in a personal way, think strategically about personally communicating it in multiple cultural settings, and develop plans to engage the church in sharing the gospel within a community.

I. Prerequisites

None

II. Measurable Learning Outcomes

Upon completion of this course, you will be able to:

- Explain the relationship between God's work and a human evangelist's efforts to convert a soul to Christianity;
- Describe several models of presenting the gospel;
- Explain the three-point process for addressing defeater beliefs;
- Apply six evangelism strategies to those in your sphere of influence;
- Analyze your cultural storyline, breaking it down into three parts;
- Analyze a defeater belief and design a plan to dismantle it;
- Determine how to contextualize the gospel in your culture;
- Assess the text of an evangelistic talk to determine its resonance, dissonance, and gospel fulfillment sequences;
- Develop an evangelism strategy for those with a postmodern worldview;
- Create an evangelistic expository talk.

III. Required Resources

Chan, Sam. *Evangelism in a Skeptical World*. Grand Rapids, MI: Zondervan, 2018.

Keller, Timothy and John Inazu. *Uncommon Ground*. [City: Nelson, Date.]

The following articles by Sam Chan are provided for you.

- *When Can We Call Someone a Christian?*
- *Five Examples of Testimonies*
- *Key Differences Between a Modern and a Postmodern Audience*
- *From Cultural Text to Jesus*
- *Are You a Literate or Oral Learner?*

IV. Recommended Resources

Bock, Darrell L. *Cultural Intelligence: Living for God in a Diverse, Pluralistic World*. [City: B&H, Date.]

Chan, Sam. *How to Talk About Jesus (Without Being That Guy)*. [City: Publisher, date.]

Mohler, R. Albert Jr. *The Gathering Storm: Secularism, Culture, and the Church*. [City: Nelson, date.]

Veith, Gene Edward. *Post-Christian*. Wheaton: Crossway, [date.]

V. Course Requirements and Assignments

A. Scripture Memorization

You will be memorizing Romans 10:13-15 in this course. God's Word is central to the life of every Christian, guiding and directing decisions, behaviors, values, and vision. Therefore, Genesis requires learners to memorize Scripture throughout their degree programs. Invest time every day to hide God's Word in your heart.

B. Learning Activities

In Modules 1-4, you will write three responses to build foundational knowledge (worth 10 points each) and one response to apply that knowledge to real-life situations (worth 20 points).

In Module 5 you will respond to four questions (worth a total of 50 points) to help you prepare for your Portfolio Project.

Your answers will be graded using the "Scoring Rubric for Seminary Writing Responses" (see *Genesis Writer's Manual*)

C. Write Your Testimony (worth 100 points)

You will write your personal testimony according to the five components of a testimony taught by Chan (Chapter 2 – Everyday Evangelism): introduction, body, bridge, climax, and denouement. Chapter 2 gives three examples of testimonies, and you will also read an article that includes five additional examples of testimonies.

D. Book Critique (worth 200 points)

You will submit a critical evaluation of Keller's and Inazu's *Uncommon Ground*. The Book Critique must be a minimum of 1,000 words and must conform to MLA standards. See "How to Write Book Critiques" in the *Genesis Writer's Manual* for additional help.

E. Portfolio Project: Evangelistic Expository Talk

Introduction

Each master course at Genesis College and Seminary requires students to create a project that contributes to his or her Ministry Portfolio. A Ministry Portfolio is a usable, functioning body of work which demonstrates a student's leadership skills, knowledge, and abilities.

In this course, you will write an evangelistic expository talk, using the strategies and methods taught by Dr. Chan. Your project is worth 300 points and must contain the following five sections (notice the point value for each section):

F. Final Exam

The Final Exam consists of material from the module presentations and assigned reading. The purpose of the exam is to measure your knowledge of course material.

Remember: You will be required to write out your Scripture Memory verses on the Final Exam.