
The mission of Genesis is to prepare humble hearts to begin again. Our vision is to empower our graduates to fulfill God-sized dreams according to his purpose.

COURSE DESCRIPTION

This course examines five levels of leadership. Students focus on the upsides, downsides, and best behaviors of each level. Specific attention is given to growing through each level and how to move up to the next level.

I. Prerequisites

None

II. Measurable Learning Outcomes

Upon completion of this course, you will be able to:

- Quote Mark 10:42-45 from memory
- Explain the upside and downside of each of John Maxwell's 5 Levels of Leadership
- Describe the best behaviors of each of the levels
- Discuss how a leader advances to higher leadership levels
- Apply foundational knowledge of each of the levels to specific ministry applications
- Determine your current level of leadership
- Determine the steps you need to take to advance to the next level of leadership
- Create a personal leadership development plan
- Critically assess the effectiveness of a book in the Christian leadership literature
- Demonstrate to current or future employers that you know how to coach and mentor emerging leaders

III. Required Resources

Clinton, Robert J. *The Making of a Leader: Recognizing the Lessons and Stages of Leadership Development*. Rev. ed. Colorado Springs: NavPress, 2012.

Maxwell, John. *The 5 Levels of Leadership*. New York: Center Street, 2011.

----. "Leadership Assessment" (This 4-part questionnaire is provided for you).

IV. Recommended Resources

Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Eugene: Wipf & Stock Publishers, 2003.

V. Course Requirements and Assignments

A. Scripture Memorization

You will be memorizing Mark 10:42-45 in this course. God's Word is central to the life of every Christian, guiding and directing decisions, behaviors, values, and vision. Therefore, Genesis requires learners to memorize Scripture throughout their degree programs. Invest time every day to hide God's Word in your heart.

B. Learning Activities

In Module 1 you will complete a 3-part Leadership Assessment (this tool is provided for you). The results of this assessment will help you create your "Game Plan for Personal Growth."

In Modules 1-5 you will write five responses in each module to build foundational knowledge and then apply that knowledge to ministry situations. Each answer is worth 10 points.

In Module 6 you will create a credo for life-long learning that describes attitudes and actions you will take to cultivate teachability. The credo is worth 50 points.

Your answers will be graded using the "Scoring Rubric for Seminary Writing Responses" (see *Genesis Writer's Manual*).

C. Book Critique

You will submit a critical evaluation of Clinton's *The Making of a Leader*. The Book Critique, which is due at the end of Module 3, must be a minimum of 1000 words and must conform to MLA standards. See "How to Write Book Critiques" in the *Genesis Writer's Manual* for additional help.

D. Game Plan for Personal Growth

After you complete the Leadership Assessment in Module 1, you will create a game plan for personal growth. The game plan will include two sections: Areas of Improvement and an Action Plan for Growth.

Section 1: Areas of Improvement

The three-part Leadership Assessment will help you determine your current level of leadership.

Instructions: Based on the results of the assessment, write a 300-500-word description of your predominant leadership level and areas that need improvement. Address the following:

- What is your predominant leadership level according to the assessment?
- To maximize your leadership potential, where do you need to give the most attention?
- What is the greatest lesson you learned from your assessment?

Note: If you currently are not leading anyone, reflect back to a previous experience you had as a leader. Remember, leadership is influence. If you have ever had influence over others, you are a leader. Every parent, for example, is a leader.

Section 2: Action Plan for Growth

Now that you have identified areas of potential growth, you will create a plan to improve your leadership skills so that you can move up to the next level of leadership. The “Guide for Growth” at the end of each section of the book will help you determine specific actions you can take to grow as a leader.

E. Portfolio Project: A Plan to Develop Leaders

Each master’s course at Genesis requires students to create a project that contributes to his or her Ministry Portfolio. A Ministry Portfolio is a usable, functioning body of work which demonstrates a student’s leadership skills, knowledge, and abilities.

Effective leaders reproduce themselves, investing time, energy, money, and resources into growing others as leaders. Reproduction doesn’t take place fortuitously but requires intentionality and careful planning.

The Portfolio Project gives you an opportunity to create an intentional plan to develop others. Having a well-designed plan will not only help you establish a system or a logical process of leadership development; you will also be able to demonstrate to current or future employers that you know how to coach and mentor emerging leaders.

There is no minimum or maximum word count. Your project, however, must clearly demonstrate your understanding of leadership development principles. It may be helpful for you to look at your finished product through the eyes of a potential employer. Would a hiring manager review your plan and say, "Wow! This person really knows how to develop leaders!"

F. Final Exam

The Final Exam consists of material from the module presentations and assigned reading. The purpose of the exam is to measure your knowledge of course material.

A Final Exam Review is presented in Module 6 to help prepare you for the test. The exam will be administered after all 6 modules have been completed.

Remember: You will be required to write out your Scripture Memory verses on the Final Exam.