

Genesis College & Seminary

Student COURSE CATALOG

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Introduction

This Course Catalog provides an overview of the academic programs and courses offered by Genesis College & Seminary.

(If you're interested in learning about admissions requirements, academic policies and procedures, transfer credits, and our mission, vision, statement of faith, etc., please see the Genesis Student Handbook).

Genesis College & Seminary is both a college and a seminary. The college offers programs for undergraduate learners studying at the associate and bachelor levels, and the seminary offers programs for graduate learners studying at the master and doctor levels.

Students must complete the degree program (60 credits) at any given level before they are eligible to advance to the next degree program. For example, an Associate's learner must earn 60 credits and his or her Associate's degree before he or she can begin bachelor's coursework. Find more information in our Student Handbook.

Undergraduate students can choose to earn degrees in ministry (A. Min, B. Min) or biblical studies (A.B.S, B.B.S.). Graduate students can earn a Master of Ministry (M. Min) with a specialization in one of three areas: Leadership Studies, Pastoral Ministries, or Theological Studies. The Doctor of Ministry program is under development.

We pray God will bless you on your spiritual journey as you seek to *"do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth"* (2 Timothy 2:15).

Programs of Study

Genesis College & Seminary

Associate of Ministry (A. Min) Degree

Program Overview

Designed for students with a high school diploma/GED and little or no college experience, the Associate of Ministry (Leadership Concentration) Program forms the building blocks for ministerial training. The overarching goal of the program is to deliver foundational instruction in our quest to train students to be Bible-saturated, Christ-exalting leaders in their homes, churches, workplaces and communities.

Students who enroll in the A. Min program learn how to incorporate Christ-centered principles of leadership into fruitful ministry. The program lays the groundwork for the Bachelor of Ministry (Leadership Concentration) degree, which combines theological and practical knowledge to help students develop the leadership skills needed to serve in the place to which God has called them.

Outcomes

Students enrolled in the A. Min program will:

1. Memorize and retain fundamental Bible verses and passages of Scripture.
2. Engage the whole counsel of God (Acts 20:27), gaining a fundamental understanding of how the Old Testament illuminates the New, and how the New illuminates the Old.
3. Think critically about how theology and doctrinal beliefs shape all aspects of life and ministry.
4. Be able to explain (a) the Old Testament's foretelling of Christ, (b) the New Testament's revealing of Christ, (c) the believer's victorious life in Christ, and (d) the church's mission to spread the message of Christ.
5. Learn the foundational ministry skills needed to be Christ-exalting leaders who are emboldened to dream God-sized dreams and make a kingdom impact with their lives.
6. Be inspired to develop an unquenchable fire for Christ – the central theme of Scripture and the focal point of history – and make him appear as he truly is: glorious!
7. Carefully consider their calling and ponder how God wants them to serve him and his church.

A. Min Curriculum

Program Core	Credits	Outcomes	Scripture Memory
CHM 102 College Success	2	1,3,6,7	Joshua 1:8 2 Timothy 2:15
BIB 101 Fundamentals of the Faith	4	1,6,7	John 3:16 John 14:4
BIB 103 The Goodness of God	2	1,2,4,6,7	Gen 1:31, Ps 33:5b, Ps 34:8, Acts 10:38
BIB 105 Reading the Old Testament	4	1,2,4,6	Old Testament Book Names
BIB 106 Reading the New Testament	4	1,2,4,6	New Testament Book Names
THE 260 The Attributes of God	4	1,2,3,4,5,6,7	Exodus 34:6-7
THE 295 Christian Doctrine	4	1,3,6	Genesis 1:26-27
THE 296 Introduction to Apologetics	4	1,3,6	1 Peter 3:15-16
BIB 260 Romans	4	1,2,3,4,6,7	Romans 1:16, 3:23, 5:8, 6:23, 10:9-10
BIB 269 Hebrews	4	1,2,4,6	Hebrews 11:1,6
THE 280 The Life of Christ	4	1,4,6,7	Mark 10:45
Program Core Credit Hours	40		
Program Concentration	Credits	Outcomes	Scripture Memory
CHL 267 Biblical Leadership - Pastoral Epistles	4	1,3,6,7	2 Timothy 2:1-4 2 Timothy 4:2
CHM 238 Jonah: The Reluctant Prophet	4	1,3,4,6,7	Matthew 28:19-20
CHM 270 James: Social Justice	4	1,3,4,6,7	James 1:2-4
CHM 285 Introduction to Christian Ministry	4	1,3,4,5,6,7	2 Timothy 2:5 Ephesians 4:11-12
CHL 220 Spiritual Leadership	4	1,3,4,5,6,7	1 Peter 5:2-4
CHM 299 Program Review and Comprehensive Exam	NO CREDIT	1,2,3,4,5,6,7	Students to be tested on all verses
Program Concentration Credit Hours	20		
Total Credit Hours	60		

Associate of Biblical Studies (A.B.S.) Degree

Program Overview

Designed for students with a high school diploma/GED and little or no college experience, the Associate of Biblical Studies Program trains students to be Bible-saturated, passionate followers of Christ. The program lays a foundation upon which students can rightly handle the Word of truth (2 Timothy 2:15) and build skills in Biblical interpretation and theological thinking.

With a mission to raise up Christ-exalting leaders, our courses are Christ-centered. The theological and biblical principles taught will engage the student in the unifying theme of the entire Bible: Christ Jesus. We look to many of today's Bible scholars to help us in our endeavor including John Piper, Mark Strauss, Warren Wiersbe, and Wayne Grudem, but ultimately we look to Christ.

Outcomes

Students enrolled in the A.B.S. program will:

1. Memorize and retain fundamental Bible verses and passages of Scripture.
2. Engage the whole counsel of God (Acts 20:27), gaining a fundamental understanding of how the Old Testament illuminates the New, and how the New illuminates the Old.
3. Think critically about how theology and doctrinal beliefs shape all aspects of life and ministry.
4. Be able to explain (a) the Old Testament's foretelling of Christ, (b) the New Testament's revealing of Christ, (c) the believer's victorious life in Christ, and (d) the church's mission to spread the message of Christ.
5. Learn the foundational theological and doctrinal principles that help form and shape a Christ-centered worldview.
6. Understand how God's Word informs students' spiritual calling, lays the foundation to dream God-sized dreams, and makes a kingdom impact with their lives.
7. Be inspired to develop an unquenchable fire for Christ – the central theme of Scripture and the focal point of history – and make him appear as he truly is: glorious!

A.B.S. Curriculum

Program Core	Credits	Outcomes	Scripture Memory
CHM 102 College Success	2	1,5,6,7	Joshua 1:8 2 Timothy 2:15
BIB 101 Fundamentals of the Faith	4	1,4,5,6,7	John 3:16 John 14:4
BIB 103 The Goodness of God	2	1,2,4,6,7	Gen 1:31, Ps 33:5b, Ps 34:8, Acts 10:38
BIB 105 Reading the Old Testament	4	1,2,4,6,7	Old Testament Book Names
BIB 106 Reading the New Testament	4	1,2,4,6,7	New Testament Book Names
THE 260 The Attributes of God	4	1,2,3,4,6,7	Exodus 34:6-7
THE 295 Christian Doctrine	4	1,3,4,5,6,7	Genesis 1:26-27
THE 296 Introduction to Apologetics	4	1,3,4,6,7	Matthew 28:19-20
BIB 260 Romans	4	1,2,4,6,7	Romans 1:6, 3:23, 5:8, 6:23, 10:9-10
BIB 269 Hebrews	4	1,2,4,6,7	Hebrews 11:1,6
THE 280 The Life of Christ	4	1,4,6,7	Mark 10:45
Program Core Credit Hours	40		
Program Concentration	Credits	Outcomes	Scripture Memory
BIB 225 Psalms	4	1,2,3,4,5,6,7	Psalms 23:1-6
HIS 290 History of the Early Church	4	1,4,6,7	Acts 1:8 Acts 4:12
BIB 229 Isaiah	4	1,2,4,6,7	Isaiah 40:29-31
BIB 263 Ephesians	4	1,4,6,7	Ephesians 1:7-8 Ephesians 4:29
THE 250 Pursuing Holiness	4	1,3,4,6,7	1 Peter 1:14-16
BIB 299 Program Review and Comprehensive Exam	NO CREDIT	1,2,3,4,5,6,7	Students to be tested on all verses
Program Concentration Credit Hours	20		
Total Credit Hours	60		

Bachelor of Ministry (B. Min) Degree

Program Overview

Designed for students with an Associate's Degree (or 60 transferable credit hours), the Bachelor of Ministry (Leadership Concentration) program is designed to prepare graduates for ministry positions where leadership is central to their calling. The goal of the program is to develop Bible-saturated, Christ-exalting leaders to make a kingdom impact with their lives.

The degree program culminates with a written covenant – a binding agreement between the student and God (signed by witnesses) regarding his or her life, family, ministry, and commitment to his or her calling.

As with all our degree programs, our courses point to Christ. Our classes expose students to prominent anointed theologians and ministry practitioners, such as: A.W. Tozer, John Piper, and Tim Keller; but more importantly, we direct our students to the life-transforming message, life, and gospel of Jesus Christ.

Outcomes

Students enrolled in the B. Min program will be able to:

1. Apply biblical and theological knowledge to real-life ministry situations.
2. Use their theological and ministry training to become Spirit-empowered agents of change and transformation in the home, the church, and the world.
3. Develop Christian practices of prayer, worship, evangelism, and discipleship from a theological framework that, when necessary, challenges the status quo (i.e. pre-conceived ideas, current trends, man-made traditions).
4. Develop sound exegetical and hermeneutical skills to help ensure trustworthy Bible study.
5. Present a clear defense for the hope that is in them (1 Peter 3:15).
6. Confidently share the gospel with their families, their cities, and the world.
7. Demonstrate their passion for Christ and his people by entering into a written covenant with God regarding family, life, ministry, and fulfillment of God-inspired dreams.
8. Combine theological thinking with practical application through a Capstone writing project, demonstrating how they will make a kingdom impact with their lives.
9. Recall and quote assigned memory verses and passages of Scripture.

B. Min Curriculum

Program Core	Credits	Outcomes	Scripture Memory
BIB 309 Understanding the Bible	4	2,4,6,9	2 Timothy 3:16-17
HIS 340 Church History: 70 AD to 1648 AD	4	2,3,9	John 1:1-5
HIS 341 Church History: 1648 AD to Present	4	2,3,9	1 Peter 2:4-5
THE 370 Theology and Practice of Prayer	4	1,2,3,4,6,9	Matthew 6:9-13
CHM 372 Principles of Evangelism	4	1,2,3,5,6,9	Mark 16:15-16
CHM 375 Lifestyle of Worship	4	1,2,3,9	John 4:23 Romans 12:1
THE 377 Apologetics	4	1,2,3,9	Genesis 1:1 2 Peter 1:16
THE 380 Spirit-Empowered Living	4	1,2,3,5,9	John 7:37-38
CHL 440 Parenting Principles	4	1,2,3,6,9	Matthew 28: 18-20
CHL 490 My Covenant	2	1,2,6,7	None
Program Core Credit Hours	38		
Program Concentration	Credits	Outcomes	Scripture Memory
CHL 410 Maximize Your Leadership Potential	4	1,2,3,9	Philippians 2:3-4
MIS 410 Social Involvement and the Gospel	4	1,2,3,5,6,9	1 John 3:16-18
CHL 430 Transformational Preaching	4	1.2.3.4.5.6.9	2 Timothy 4:2
CHM 432 Ministering to the Addicted & Afflicted	4	1,2,3,5,6,9	
CHM 435 Radical Christian Ministry	4	1,2,3,4,5,6,9	John 15:2
CHM 498 Senior Capstone Project	2	1,2,4,6,8,9	None
CHM 499 Program Review and Comprehensive Exam	NO CREDIT	1,2,3,4,5,6,9	Students to be tested on all verses
Program Concentration Credit Hours	22		
Total Credit Hours	60		

Note: If a student has not completed CHM 102 College Success or BIB 101 Fundamentals of the Faith, one or both of these courses may be required before coursework begins.

Bachelor of Biblical Studies (B.B.S.) Degree

Program Overview

Designed for students with an Associate's Degree (or 60 transferable credit hours), the Bachelor of Biblical Studies program is designed for motivated individuals who yearn for solid biblical and theological teaching. Students are challenged to connect biblical thinking and theological understanding to make sense of the issues facing the church and the world around them.

The degree program culminates with a written covenant – a binding agreement between the student and God (signed by witnesses) regarding his or her life, family, ministry, and commitment to his or her calling.

As with all our degree programs, our courses point to Christ. Our classes expose students to prominent anointed theologians and ministry practitioners, such as: A.W. Tozer, John Piper, and Tim Keller; but more importantly, we direct our students to the life-transforming message, life, and gospel of Jesus Christ.

Outcomes

Students enrolled in the B.B.S. program will be able to:

1. Formulate a biblical worldview regarding all aspects of life, including Christian service.
2. Explain what they believe, why they believe it, and how their beliefs contrast with other doctrinal positions.
3. Develop Christian practices of prayer, worship, evangelism and discipleship from a theological framework that, when necessary, challenges the status quo (i.e. pre-conceived ideas, current trends, man-made traditions).
4. Develop sound exegetical and hermeneutical skills to help ensure trustworthy Bible study.
5. Present a clear defense for the hope that is in them (1 Peter 3:15).
6. Confidently share the gospel with their families, their cities, and the world.
7. Demonstrate their passion for Christ and his people by entering into a written covenant with God regarding family, life, ministry, and fulfillment of God-inspired dreams.
8. Combine theological thinking with practical application through a Capstone writing project, demonstrating how they will make a kingdom impact with their lives.
9. Recall and quote assigned memory verses and passages of Scripture.

B.B.S. Curriculum

Program Core	Credits	Outcomes	Scripture Memory
BIB 309 Understanding the Bible	4	1,3,4,6,9	Psalms 119:129-130
HIS 340 Church History: 70 AD to 1648 AD	4	1,2,3,9	John 1:1-5
HIS 341 Church History: 1648 AD to Present	4	1,2,3,9	1 Peter 2:4-5
THE 370 Theology and Practice of Prayer	4	1,2,3,4,6,9	Matthew 6:9-13
CHM 372 Principles of Evangelism	4	1,2,3,5,6,9	Mark 16:15-16
CHM 375 Lifestyle of Worship	4	1,2,3,9	John 4:23 Romans 12:1
THE 377 Apologetics	4	1,2,3,5,9	Genesis 1:1 2 Peter 1:16
THE 380 Spirit-Empowered Living	4	1,2,6,9	John 7:37-38
CHL 440 Parenting Principles	4	1,3,6,9	Matthew 28:18-20
CHL 490 My Covenant	2	1,6,7	None
Program Core Credit Hours	38		
Program Concentration	Credits	Outcomes	Scripture Memory
BIB 410 Genesis	4	1,2,3,4,5,6	Genesis 15:6, 50:20 Romans 5:19
THE 450 The Pursuit of God	4	1,2,3,9	Matthew 6:19-21, 19:21 John 17:3
THE 453 Jesus: A Historical & Theological Perspective	4	1,5,6,9	John 20:30-31
THE 460 Systematic Theology 1	2	1,2,3,4,5,6,9	2 Timothy 3:16-17 Hebrews 4:14-15
THE 461 Systematic Theology 2	2	1,2,3,4,5,6,9	John 1:11-12
THE 470 Theology of Suffering	4	1,2,3,4,5,9	2 Corinthians 4:16-18
BIB 498 Senior Capstone Project	2	1,4,6,8	None
BIB 499 Program Review and Comprehensive Exam	NO CREDIT	1,2,3,4,5,6,9	Students to be tested on all verses
Program Concentration Credit Hours	22		
Total Credit Hours	60		

Note: If a student has not completed CHM 102 College Success or BIB 101 Fundamentals of the Faith, one or both of these courses may be required before coursework begins.

Genesis College & Seminary

Seminary Learning Outcomes

The Seminary uses the following outcomes to measure student learning success in Master and Doctoral courses. Each Seminary course contributes to these overall Seminary objectives:

Learning Outcomes

Graduates of Seminary programs will be able to:		
1	Scripture	Clearly explain the nature and function of Biblical authority, demonstrate comprehensive knowledge of the Old and New Testaments, including a unifying view of the 66 canonical books, and interpret Scripture in accordance with accepted exegetical and hermeneutical methods.
2	Theology	Demonstrate expertise of Orthodox Christian theology and other evangelical, God-honoring theological methods and processes.
3	Sanctification	Demonstrate a growing passion for the Triune God and an unwavering commitment to spiritual transformation, maturity, and moral conduct.
4	Ministry / Leadership	Preach and teach the meaning of Scripture with clarity and zeal, shepherd and lead missional communities, equip and develop leaders, and cast a leadership vision for the ministries or organizations that graduates are called to serve. Master students build a Ministry Portfolio which is a usable, functioning body of work that demonstrates students' knowledge, skills, and abilities.
5	Scholarship	Articulate knowledge, both oral and written, of essential biblical, theological, ministerial, and leadership methods, concepts, and frameworks.

Seminary Program Overview

Genesis Seminary offers Master and Doctor degrees in Ministry (M. Min, D. Min). See "Program Prerequisites" for information regarding requirements for enrollment. Master students can choose to specialize in Theological Studies, Leadership Studies, or Pastoral Ministries. The specialization will appear on their diploma (e.g. Master of Ministry with an Emphasis in Theological Studies).

The Seminary's overarching goal is to develop Christ-exalting leaders who have built an unshakable biblical and theological foundation for life and ministry. Graduates will be able to skillfully read and write the original languages of the Bible. They will accurately employ exegetical and hermeneutical skills to their study of God's Word, applying biblical truth to meet the needs of people. As leaders who have an unquenchable fire for Christ, graduates will be equipped to lead spirit-filled ministries and fulfill God's purpose for their lives.

Master of Ministry Curriculum

Program Core	Credits	
CHM 500 Introduction to Seminary Studies	1	
BIB 505 The Origin of the Bible	4	
BIB 510, 511 Basics of Biblical Greek 1 & 2 (or*)	8	
BIB 512, 513 Basics of Biblical Hebrew 1 & 2	8	
BIB 524 Biblical Exegesis	4	
BIB 526 Biblical Hermeneutics	4	
CHM 540 Evangelism and Community Involvement	4	
THE 560 Spiritual Transformation	4	
THE 670 Christian Ethics	4	
THE 675 Issues in Apologetics	4	
BIB/CHM 698 Integrative Capstone Project	3	
BIB/CHM 699 Program Review and Comprehensive Exam**	NO CREDIT	
Program Core Credit Hours	40	
Elective Courses (choose 5 courses / 20 credits)	Credits	Specialization
CHM 572 Discipleship Ministries	4	LS, PM
CHM 650 Passionate Preaching	4	LS, PM
CHL 655 Next Level Leadership	4	LS
CHL 665 Catalytic Leadership	4	LS
CHL 669 Conflict Resolution	4	LS, PM
BIB 640 Galatians	4	TS
THE 660 Old Testament Theology	4	TS, PM
THE 661 New Testament Theology	4	TS, PM
THE 668 Pauline Epistles	4	TS
THE 680 Eschatology	4	TS
Elective Credit Hours	20	
Total Credit Hours	60	

* Students choose to enroll in 8 credits of either Greek or Hebrew.

** The comprehensive exam will be administered after the completion of all program requirements. A passing grade is needed for the degree to be conferred.

Elective Courses

Students earning an M. Min without a particular specialization can select any 5 courses (20 credits) from the Elective Courses list.

Theological Studies Emphasis

Students earning an M. Min with an emphasis in Theological Studies must complete 5 courses (20 credits) marked TS.

Leadership Studies Emphasis

Students earning an M. Min with an emphasis in Leadership Studies must complete 5 courses (20 credits) marked LS.

Pastoral Ministries Emphasis

Students earning an M. Min with an emphasis in Pastoral Ministries must complete 5 courses (20 credits) marked PM.

Program Prerequisites

Genesis College & Seminary

The following chart identifies the prerequisites for Ministry and Biblical Studies degrees.

Degree	Degree Title	Credits	Minimal Prerequisites
Associate	A. Min / A.B.S.	60	GED/High School Diploma
Bachelor	B. Min / B.B.S.	60	Associate Degree or 60 Transferable Credits
Master	M. Min	60	Bachelor Degree
Doctor	D. Min	60	Master Degree

Additional Bachelor Degree Requirement

Students with non-theological Associate degrees are required to take additional coursework.

The following courses must be completed before enrolling in a Bachelor degree program:

- CHM 102: College Success
- THE 280: The Life of Christ

Additional Master Degree Requirement

Students with non-theological Bachelor degrees are required to take additional coursework.

The following courses must be completed before enrolling in a Master degree program:

- THE 280: The Life of Christ
- THE 377: Apologetics
- THE 460: Systematic Theology 1
- THE 461: Systematic Theology 2

Additional Doctor Degree Requirement

Those who have earned a secular Master's degree and wish to enroll in a Doctoral program must complete the following courses:

- CHM 500: Introduction to Seminary Studies
- BIB 510: Basics of Biblical Greek 1
- BIB 511: Basics of Biblical Greek 2
- BIB 661: New Testament Theology

Course Descriptions

Genesis College & Seminary

COURSE IDENTIFICATION

Course Prefix

A prefix is assigned to all courses as a way to identify a course's categorization. These identifiers are as follows:

BIB	Biblical Studies
CHM	Christian Ministry
CHL	Christian Leadership
ENG	English
ELP	Experiential Learning Portfolio
HIS	History
MIS	Missiology
THE	Theology

Course Numbering

A 3-digit numeric code identifies the course's degree level. Within each degree level, students do not necessarily take courses in consecutive order. Course numbering is as follows:

100-200	Associate-level courses
300-400	Bachelor-level courses
500-600	Master-level courses
700-800	Doctor-level courses

Course Description

In addition to the prefix and course number, a brief paragraph reflects the content of the course. This description gives a general understanding of the content assigned to the course to achieve program outcomes.

College Courses

(Associate – Bachelor)

Please note: The Holy Bible is used in every course. Textbooks listed are current at time of printing and are subject to change without notice.

Biblical Studies

BIB 101: Fundamentals of the Faith

A journey through the basic tenets of Christianity. This course focuses on the fundamental truths regarding salvation and spiritual growth. Emphasis is given to basic spiritual disciplines, including Bible reading, prayer, and building relationships with other believers. (Required text: Ray Pritchard, *Anchor of the Soul*)

BIB 103: The Goodness of God

How good is God? The answer is found in his Word (the Bible). It's found in the things we experience through our five senses. It's found in the intricacies and details of the physical universe. Ultimately, God's goodness is found in the person and mission of Jesus Christ who was sent by God to save mankind from perishing (John 3:16-17). This course explores God's overwhelming goodness and calls for a proper and personal response to such love.

BIB 105: Reading the Old Testament

A survey of the Old Testament with particular emphasis on how the Old Testament illuminates the New. Students examine the purpose and theme of each book and identify and explain key events, characters and ideas, all of which point to the coming Messiah.

BIB 106: Reading the New Testament

A survey of the New Testament with special emphasis on how the Old Testament is revealed in the New. Students explore the purpose, themes and key events in each book, focusing on God's eternal design to redeem a wrecked and ruined world through the gospel of Jesus Christ.

BIB 225: Psalms

An introduction to the message, purpose, themes, and relevance of the book of Psalms. Students learn the importance of Psalms as the songbook of God's people in both their private devotion and gathered worship.

BIB 229: Isaiah

An examination of the message, purpose, and major themes of the book of Isaiah. Special attention is given to messianic prophecy and Isaiah's message of hope and comfort.

BIB 238: Jonah: the Reluctant Prophet

An introduction to the message purpose, uniqueness, and key theological themes of Jonah. Students learn how to apply the “Jonah Principle” to their lives and develop a heart for the ministry of compassion.

BIB 260: Romans

An introduction to the message and theology of Romans. Students explore the overarching theme of Romans – the Gospel – and memorize the “Romans Road to Salvation.”

BIB 263: Ephesians

An exploration of Paul’s letter to the Ephesians. Students engage in a verse-by-verse study as they learn the book’s major themes and their application to effective Christian service.

BIB 269: Hebrews

An introduction to the themes, purposes, and message of the epistle to the Hebrews. Students will explore authorship, date, context, and the endurance of faith. Special attention is given to the author’s forewarnings, typology, the Old Testament’s illumination in the epistle, and the supremacy of Christ.

BIB 299: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical and ministerial knowledge they acquired through their course study. The exam also includes testing on the Bible verses students memorized in their degree program.

BIB 309: Understanding the Bible

An overview of the skills needed to effectively read and understand God’s Word. Special emphasis is placed on how a biblical author’s original message applies today. (Required text: Gordon D. Fee and Douglas Stuart, *How to Read the Bible for All Its Worth*)

BIB 400: Directed Study

An independent study course for students with unique circumstances and needs. On rare occasions students can complete alternative coursework independently under the guidance/direction of Genesis faculty. Course content is student-specific.

BIB 410: Genesis

A survey of the biblical foundations and narrative biographies found in the book of Genesis. Significant attention is directed toward analyzing themes, types, and concepts that emerge in Genesis and carry through the entire Bible, driving toward the cross of Christ, the redemptive purposes of God, and the consummation of history.

BIB 473: Revelation

A survey of the Revelation of Jesus Christ highlighting key biblical themes and eschatological fulfillment within the chronological narrative of the book's events. Special attention is given to connections with Old Testament scriptures and relevance to current world affairs.

BIB 498: Senior Capstone Project

As the crowning achievement of a student's academic journey, the Senior Capstone Project demonstrates how the student will take the steps to become a Christ-exalting leader in his or her home, church, workplace, or community. Students will apply the knowledge they gained in their fields of study to a real-life problem or a ministry situation or need.

BIB 499: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical and ministerial knowledge they acquired through their course study. The exam also includes testing on the Bible verses students memorized in their degree program.

Christian Leadership

CHL 220: Spiritual Leadership

An examination of the principles of spiritual leadership. Emphasis is given to the essential qualities of discipline, vision, humility, and integrity. The course is designed to equip pastors, leaders, and church members with Bible knowledge, Christian character, and servant leadership skills. (Required text: Oswald Sanders, *Spiritual Leadership*)

CHL 267: Biblical Leadership – Pastoral Epistles

An introduction to the character and calling of spiritual leaders. The course addresses important leadership topics for pastors and elders, including the duties and qualifications of overseers and the responsibilities leaders have to guide, guard and nourish God's people. (Required text: J.A. Johnson and B.K. Woolsey, *Your Character Matters*)

CHL 400: Directed Study

An independent study course for students with unique circumstances and needs. On rare occasions students can complete alternative coursework independently under the guidance/direction of Genesis faculty. Course content is student-specific.

CHL 410: Maximize Your Leadership Potential

An exploration of the vision, values, influence, and motivation that are trademarks of successful servant leaders. Special emphasis is given to developing the leader within. Learners will evaluate their own leadership effectiveness and design a plan for personal growth and development. (Required text: John Maxwell, *Developing the Leader Within 2.0*)

CHL 422: Servant Leadership

An examination of the leadership principles of Christ. The course teaches students to humbly and sacrificially serve those they lead in the context of selfless love. Special emphasis is given to helping students discover their spiritual gifts and the contributions they can make for the common good of a missional community. (Required text: J.A. Johnson, *Dust Runner*)

CHL 430: Transformational Preaching

An introduction to the principles of preaching Christ from all of Scripture. Particular emphasis is given to the power of the gospel to change people's lives. Students will write and deliver gospel-centric sermons that communicate faith in an age of skepticism. (Required text: Timothy Keller, *Preaching*)

CHL 440: Parenting Principles

An examination of 14 gospel principles that cultivate effective parenting. Special emphasis is given to the life-giving power of grace to raise godly children. Students will learn how to encourage, call, and train their children to willingly and joyfully live as disciples of Christ Jesus. (Required text: Paul David Tripp, *Parenting: 14 Gospel Principles That Can Radically Change Your Family*)

CHL 490: My Covenant

How will students safeguard their commitment to be Christ-exalting leaders in their homes, churches, workplaces, and communities, enabling them to make a kingdom impact with their lives? In the "My Covenant" course, students create a binding agreement with God, signed by witnesses regarding their life and ministry. Special attention is given to the student's spiritual growth, leadership, Christ-like character, family life, and personal life. (Required text: J.A. Johnson, *Covenant of a Dust Runner*)

Christian Ministry

CHM 102: College Success

An overview of the expectations for success at Genesis College & Seminary. Students 1) learn how to navigate through their degree program, 2) create S.M.A.R.T. goals in three areas of their lives, and 3) write a paper describing how they will make their lives count for God's kingdom. (Required text: John Piper, *Don't Waste Your Life*)

CHM 270: James: Social Justice

An introduction to the book of James with particular attention given to social justice and personal ethics. Students will explore James verse by verse, examining the book's various themes and how these themes apply to their personal lives.

CHM 285: Introduction to Christian Ministry

A study of the underlying and foundational components necessary for effective ministry within the local church context. Special attention is given to the kingdom impact church members can make when they come together as a team to fulfill God's purpose. (Required text: Wayne Cordeiro, *Doing Church as a Team*)

CHM 299: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical and ministerial knowledge they acquired through their course study. The exam also includes testing on the Bible verses students memorized in their degree program.

CHM 372: Principles of Evangelism

An introduction to evangelism and discipleship as modeled by Jesus and his disciples. Students focus on the theological principles and practical ministry strategies involved in gospel proclamation. This course teaches students to confidently share the life-transforming gospel with their families, their cities, and the world. (Required text: Robert E. Coleman, *The Master Plan of Evangelism*)

CHM 375: Lifestyle of Worship

An introduction to worship as a way of life. This course inspires students to "continually offer up a sacrifice of praise to God" (Hebrews 13:5) so that their lives become an unending song of worship. (Required texts: A.W. Tozer, *Whatever Happened to Worship*; Louie Giglio, *The Air I Breathe*)

CHM 400: Directed Study

An independent study course for students with unique circumstances and needs. On rare occasions students can complete alternative coursework independently under the guidance/direction of Genesis faculty. Course content is student-specific.

CHM 432: Ministering to the Addicted and Afflicted

An introduction to the Christ-centered steps of recovery. Students learn how to break their own addictions through the power of the gospel and how to minister hope and healing to others who are in bondage to addictions. (Required text: Neil T. Anderson, Mike and Julia Quarles, *Freedom from Addiction*)

CHM 435: Radical Christian Ministry

An urgent call to rise above the status quo and become a Spirit-empowered agent of change and transformation in the home, the church, and the world. (Required text: Andy Stanley, Reggie Joiner, and Lane Jones, *7 Practices of Effective Ministry*)

CHM 498: Senior Capstone Project

As the crowning achievement of a student's academic journey, the Senior Capstone Project demonstrates how the student will take the steps to become a Christ-exalting leader in his

or her home, church, workplace, or community. Students will apply the knowledge they gained in their fields of study to a real-life problem or a ministry situation or need.

CHM 499: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical and ministerial knowledge they acquired through their course study. The exam also includes testing on the Bible verses students memorized in their degree program.

English

ENG 091: Grammar Basics

A refresher on basic grammar skills. Through various exercises, students review the essential rules of grammar, punctuation, and sentence structure. The overarching goal of this course is to enable Genesis students to write with clarity, precision, and accuracy. This course is offered Pass/No Pass. Students must earn a grade of 70% or higher to pass this course. Note: This course may be required for students who display deficiencies in their writing skills.

ENG 092: Grammar Rules!

A focus on the rules of grammar and punctuation. Designed for students who need additional practice honing grammar and punctuation skills, ENG 092 Grammar Rules! course is a continuation of ENG 091 Grammar Basics. Special emphasis is given to practicing the course content. The course uses self-graded quizzes, allowing students to test their knowledge and practice what they learn prior to the Final Exam. The Grammar Rules! course is offered pass/no pass. Students must earn a grade of 70% or higher to pass the course. Note: We aim to help learners gain the skills and knowledge to succeed in their coursework and beyond. Therefore, this course may be required for students who display deficiencies in their writing skills.

ENG 095: Writing Mechanics

An introduction to sentence structure, sentence organization and the mechanics of writing. The student will practice a wide variety of foundational writing skills. Special attention is given to correcting common errors in grammar and punctuation. This course is offered pass/no pass. Students must earn a grade of 70% or higher to pass the course. Note: This course is required for students who display deficiencies in their writing skills.

Experiential Learning Portfolio

ELP 200/400: Experiential Learning Portfolio

Genesis College recognizes that knowledge gained outside a classroom may be relevant to a student's degree program. When students complete ELP 200/400, learning experiences obtained through employment, ministry involvement, and non-collegiate education are evaluated for course credit. Up to 16 credits can be applied to a student's degree program.

History

HIS 290: History of the Early Church

An introduction to the beginning of the Christian Church and its growth in Jerusalem, Judea, Samaria, and to the ends of the earth (Acts 1:8). Special emphasis is given to the role of those who laid down their lives for Christ and the expansion of the church through the Holy Spirit.

HIS 340: Church History 70 AD to 1648 AD

An overview of church history from 70 AD to 1648 AD. This course examines the individuals and events that shaped Christianity during this period, with special attention given to Martin Luther and John Calvin. (Required text: Bruce L. Shelley, *Church History in Plain Language*)

HIS 341: Church History 1648 AD to Present

An overview of church history from 1648 AD to present. This course examines the individuals and events that shaped Christianity during this period, with special attention given to Jonathan Edwards and Billy Graham. (Required text: Bruce L. Shelley, *Church History in Plain Language*)

Missiology

MIS 410: Social Involvement and the Gospel

An exploration of the theory, nature, and application of Social Involvement. Students learn how those in need are empowered not by handouts, but by a process of development. Particular emphasis is given to the concept of spreading the gospel using words and deeds together. (Required text: Tim Chester, *Good News to the Poor*)

Theology

THE 250: Pursuing Holiness

A focus on inward change and moral rehabilitation, challenging students to address cognitive distortions, false beliefs, unhealthy habits, and anti-social behavior as they pursue holiness. Students will explore the timeless principles and guidelines of holiness to equip them to joyfully obey God's commands. (Required text: Jerry Bridges, *The Pursuit of Holiness*)

THE 260: The Attributes of God

An introduction to the nature of God and how his attributes directly apply to a believer's victorious life in Christ. Students will gain a theological understanding of the majesty and

holiness of God and how he sovereignly works in creation for their good and his glory. This course challenges students to become more like Christ, reflecting such attributes as God's grace and mercy. (Required text: A.W. Tozer, *The Knowledge of the Holy*)

THE 275: Righteous in Christ

An introduction to righteousness as the basis for the Christian life and foundation for joy. Students apply righteousness to real life situations and grasp how righteousness is inextricably linked to doctrine, forgiveness, justification by faith, and death to sin. This course opens up a new avenue of joy for each student as they realize their entire Christian life is rooted in the righteousness of Christ.

THE 280: The Life of Christ

An examination of the life, death, and resurrection of Christ from Mark's perspective. Students will learn how the story of Jesus is cosmic and historical yet personal. The goal of the course is for students to engage Christ in such a way that his indelible imprint is left on each student's spiritual journey. (Required text: Josh and Sean McDowell, *More Than a Carpenter*)

THE 295: Christian Doctrine

A study of thirteen foundational truths of the Bible. Students gain a deeper insight into the central biblical teachings of the Christian faith. This course challenges students to grasp and apply the major doctrines of Scripture to their lives and ministry, igniting a burning passion for Christ. (Required text: Mark Driscoll and Gerry Breshears, *Doctrine: What Christians Should Believe*)

THE 296: Introduction to Apologetics

An exploration of the purpose, function and techniques of apologetics and its role in Christianity and evangelism. Students learn to form arguments that show Christianity is true and other beliefs are false. (Required text: Lee Strobel, *The Case for Christ*)

THE 370: Theology and Practice of Prayer

An in-depth survey of Christian prayer. Students explore the theology, categories, and practice of prayer using the insights of modern and historical theologians. Emphasis is given to the application of prayer in the lives of ministers and leaders. (Required text: Timothy Keller, *Prayer*)

THE 377: Apologetics

A focused instruction in the spiritual application of Christian apologetics. Students learn to couple arguments with sound evidence to build positive cases for their belief in God while debunking atheistic assertions. (Required text: Norman L. Geisler and Frank Turek, *I Don't Have Enough Faith to Be an Atheist*)

THE 380: Spirit-Empowered Living

An introduction to living a Spirit-filled life. Students learn how to maintain emotional health, redeem relationships, be perfected through suffering, and forgive others as they discover how to live their lives through the power of the Holy Spirit. (Required text: Mark Driscoll, *Spirit-Filled Jesus*)

THE 450: The Pursuit of God

An exploration of A.W. Tozer's *Pursuit of God*. Students concentrate on re-evaluating their relationship with God as they discover what true communion entails. The goal of this course is to teach students to raise God to his rightful place in their lives. (Required text: A.W. Tozer, *The Pursuit of God*)

THE 453: Jesus: A Historical and Theological Perspective

A look into the life and ministry of Jesus from a historical and theological perspective. Students are challenged to develop a deeper understanding of Christology and search out all the evidences for the historical reliability of the Gospels. This course emboldens students to know Jesus as he really was and is and to delight in him as true, beautiful, and satisfying. (Required texts: Mark Strauss, *Introducing Jesus: A Short Guide to the Gospels' History and Message*; John Piper, *Seeing and Savoring Jesus Christ*)

THE 460: Systematic Theology I

An examination of Bibliology, Theology Proper, Anthropology and Christology. This course explores the central doctrines of the Bible in a clear manner using Scripture as its basis. Students will discover that theology is not dry and boring, but meant to be lived, prayed and sung. Students will learn that when studied rightly, true theology leads to growth in their Christian lives and enables them to give instruction in sound doctrine. (Required text: Wayne Grudem, *Bible Doctrine*)

THE 461: Systematic Theology II

A survey of Soteriology, Ecclesiology, and Eschatology. Students develop a deeper understanding of salvation, the church's purpose, and the end times, enabling them to answer questions regarding the Christian faith. (Required text: Wayne Grudem, *Bible Doctrine*)

THE 470: Theology of Suffering

An introduction to the theology of pain and suffering. This course focuses on the causes and purposes of pain, the hope we have in Christ Jesus, and how students can minister healing to those who are hurting and afflicted. (Required text: Timothy Keller: *Walking With God through Pain and Suffering*)

Seminary Courses (Master – Doctoral)

Please note: The Holy Bible is used in every course. Textbooks listed are current at time of printing and are subject to change without notice.

Biblical Studies

BIB 505: The Origin of the Bible

An introduction to the cultural and historical contexts of the Old and New Testaments. Particular emphasis is given to canonicity, reliability, archeological insights, and reading the Bible for personal application. The course provides students with a basic framework for further studies in the Old and New Testaments. (Required texts: Ryan Reeves and Charles Hill, *Know How We Got Our Bible*; William Mounce, *Why I Trust the Bible*)

BIB 510: Basics of Biblical Greek 1

An introduction to *Koine* Greek as a basis for reading the Greek New Testament. Students learn the elements of grammar and syntax and build a basic vocabulary of common Greek words. (Required text: John H. Dobson, *Learn New Testament Greek* 3rd Edition)

BIB 511: Basics of Biblical Greek 2

A continuation of Basics of Biblical Greek 1. Students develop the necessary skills to translate the text of the Greek New Testament for the purpose of Bible study and sermon preparation. (Required text: John H. Dobson, *Learn New Testament Greek* 3rd Edition)

BIB 512: Basics of Biblical Hebrew 1

An introduction to Biblical Hebrew as a basis for reading Old Testament Hebrew. This course emphasizes the structural pattern of the language, minimizing rote memorization. (Required text: John H. Dobson, *Learn Biblical Hebrew* 2nd Edition)

BIB 513: Basics of Biblical Hebrew 2

A continuation of Basics of Biblical Hebrew 1. BIB 511 gives students the knowledge and understanding to incorporate Hebrew into their personal Bible Study and sermon preparation. (Required text: John H. Dobson, *Learn Biblical Hebrew* 2nd Edition)

BIB 524: Biblical Exegesis

This course equips students to accurately draw out a biblical author's intended meaning. Students are introduced to the historical-grammatical method, critical tools, and the core principles of biblical exegesis. (Required texts: J. Scott Duvall and J. Daniel Hays, *Journey Into God's Word* 2nd Edition; D.A. Carson, *Exegetical Fallacies*)

BIB 526: Biblical Hermeneutics (pre-requisite BIB 524)

An examination of the principles of biblical interpretation. In BIB 524 Biblical Exegesis, students learn the tools and methods to determine the author's original meaning. In BIB 526, students learn the procedures of contextualization to see how the original meaning has significance for us today. (Required texts: J. Scott Duvall and J. Daniel Hays, *Journey Into God's Word* 2nd Edition; Richard L. Schultz, *Out of Context: How to Avoid Misinterpreting the Bible*)

BIB 640: Galatians

An in-depth study of Paul's epistle to the Galatians. Students explore themes and concepts that Paul uses to explain the gospel, the person of Christ, and the symbiotic relationship between the Old and New Testaments. Special attention is given to Martin Luther's commentary on Galatians and his doctrinal arguments that spurred the Protestant Reformation. (Required texts: Martin Luther, *Commentary on the Epistle to the Galatians*; A.W. Tozer, *The Crucified Life*)

BIB 698: Integrative Capstone Project

A concluding experience for Master students. Students write a paper or complete a project that displays the ministerial skills and theological knowledge they have gained during the course of their program. The paper or project has real-life application.

BIB 699: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical, theological, and ministerial knowledge they acquired through their course of study. The exam also includes testing on Bible verses students memorized in their program.

Christian Leadership

CHL 655: Next Level Leadership

An examination of the five levels of leadership. Students focus on the upside, downside, and best behaviors of each level. Special attention is given to growing through each level and how to move up to the next level. (Required texts: John Maxwell, *The 5 Levels of Leadership*; Robert J. Clinton, *The Making of a Leader*)

CHL 664: Biblical Foundations of Leadership

An exploration of leadership from a biblical and theological perspective. The course examines leadership examples found in the Bible and teaches students how to model their leadership style after biblical characters and principles. (Required texts: to be determined)

CHL 665: Catalytic Leadership

This course focuses on the role of a leader to be a catalyst, guiding and motivating others and mentoring them into leadership roles. Students learn how to cast vision, develop appropriate organizational structures, and evaluate organizational effectiveness. Focus is placed on biblical methods of conflict resolution that lead to life-changing reconciliation with family members, co-workers, and fellow believers. (Required text: Andy Stanley, *Visioneering*)

CHL 669: Conflict Resolution

This course explores the biblical approach to resolving personal and church conflict. Students are shown that conflict is an opportunity for spiritual growth while learning how to dissipate anger, improve understanding, and promote justice. Particular attention is given to the principles of restitution and biblical reconciliation. (Required texts: Ken Sande, *The Peace Maker* Revised and Updated; Jim van Yperen, *Making Peace*)

Christian Ministry

CHM 500: Introduction to Seminary Studies

An orientation to Seminary studies and the necessary skills for competent graduate work. The course equips students to succeed in their studies in regard to time management, spiritual formation, skill development in theological scholarship, and avoiding burnout. (Required text: B.K. Woolsey and J.A. Johnson, *Learn Biblical Greek Without Freaking Out*)

CHM 540: Evangelism and Community Involvement

A study of the evangelistic imperative and various methods of reaching the lost. Students are challenged to clearly understand the gospel, express it in a personal way, think strategically about personally communicating it in multiple cultural settings, and develop plans to engage the church in sharing the gospel within a community. (Required text: Sam Chan, *Evangelism in a Skeptical World*)

CHM 572: Discipleship Ministries

An examination of the principles, methods, and systems of discipleship for effective ministry within a local church context. The course is designed to foster spiritual growth and to ignite disciple-making strategies, equipping students to mentor others. (Required texts: Jim Putman, Bobby Harrington and Robert Coleman, *Discipleshift*; Dietrich Bonhoeffer, *The Cost of Discipleship*)

CHM 630: Passionate Preaching

An introduction to the principles and methods of Spirit-revealed sermon writing and Spirit-wakened delivery. Students learn how to passionately communicate their Christian faith so others can be transformed by the power of Christ. (Required texts: Haddon W. Robinson,

Biblical Preaching 3rd Edition; John Piper, *The Supremacy of God in Preaching* Revised Edition)

CHM 645: Planting Missional Communities

An introduction to the knowledge and skills needed to plant missional communities. The course exposes students to the principles and practices of biblical church planting with an emphasis in the practical aspects of a contextualized ministry. (Required texts: Joel Comiskey, *Planting Churches that Reproduce*; Larry Kreider, *The Cry of Spiritual Mothers and Fathers*)

CHM 698: Integrative Capstone Project

A concluding experience for Master students. Students write a paper or complete a project that displays the ministerial skills and theological knowledge they have gained during the course of their program. The paper or project has real-life application.

CHM 699: Program Review and Comprehensive Exam

Students demonstrate mastery of biblical, theological, and ministerial knowledge they acquired through their course of study. The exam also includes testing on Bible verses students memorized in their program.

Theology

THE 560: Spiritual Transformation

An exploration of the processes and goals of spiritual formation in the life of the Christian minister or leader from personal, biblical, theological, and historical perspectives. Students are introduced to the disciplines and practices of the Christian faith that promote intimacy with God and Christ-like character. (Required texts: M. Robert Mulholland Jr., *Invitation to a Journey*; Henri J.M. Nouwen, *The Return of the Prodigal Son*)

THE 650: Sin, Salvation, and the Mission of God

An interdisciplinary examination of sin and its impact on humanity (Hamartiology), God's design for saving humankind (Soteriology), and the mission of God to redeem humankind (Missiology). Particular emphasis is given to the mandate of the Great Commission. (Required text: Christopher J.H. Wright, *The Mission of God's People*)

THE 660: Old Testament Theology

This course examines Old Testament theological themes with a focus on the covenanted framework of the Old Testament and Christ himself. It provides instruction for practically applying these theological truths to students' lives and ministries including prayer, counseling, evangelism, worship, and growth in the knowledge of God. (Required texts:

Albert H. Baylis, *From Creation to the Cross*; William MacDonald, *Alone in Majesty: The Attributes of a Holy God*)

THE 661: New Testament Theology

An examination of New Testament theological themes with a focus on the person of Jesus Christ, his work, and mission. Emphasis is also given to the fulfillment of Old Testament promises, the Holy Spirit, and eschatology. The course gives students the theological foundations to present the gospel. (Required texts: George Eldon Ladd, *A Theology of the New Testament*; W.E. Vine, *The 12 Mysteries of Scripture*)

THE 668: Pauline Epistles

This course examines the 13 letters of Paul with emphasis on Paul's vocabulary, theology, and the various needs of the churches that he addressed. Special attention is given to the fundamentals of the gospel message, the Christian experience, and practical application of Paul's teaching relevant to both the church and world today. (Required texts: Guy Prentiss Waters, *The Life and Theology of Paul*; John Piper, *Why I Love the Apostle Paul: 30 Reasons*)

THE 670: Christian Ethics

An overview of Christian ethics and its application to specific moral issues. Students study the major views and current issues in social ethics and develop a theological framework for ethical decision-making. (Required text: Norman L. Geisler, *Christian Ethics: Contemporary Issues and Options* 2nd Edition)

THE 675: Issues in Apologetics

A study of the various approaches to apologetic methodology. This course examines the current issues in apologetics. Students learn how to develop logical arguments and use them in rhetoric and dialogue. (Required texts: Gregory Kouki, *Tactics: A Game Plan for Discussing Your Christian Convictions*; C.S. Lewis, *Mere Christianity*)

THE 680: Eschatology

A study of the last days, from their prophetic revelation in the Old Testament through their inauguration at the Resurrection of Christ and looking forward to their realization and fulfillment. Attention is given to distinguishing differences in currently held theological viewpoints and identifying eschatological themes embedded in the teachings of Jesus.

THE 690: Directed Reading: Focused Study

A course to support students in their academic and ministry goals. Students select reading materials under the guidance of Genesis faculty that are relevant to their calling and mission. Assignments are student-specific.

Applications and Forms

Genesis College & Seminary

Five (5) forms can be found in the following pages:

- Application/Enrollment Form
- Adjusted Tuition Application Form
- H.C. Johnson Scholarship Application Form
- College Transcript Request Form
- Course Drop and Refund Request Form

Genesis College & Seminary

Application / Enrollment Form

PERSONAL INFORMATION <i>(Please write your name as you want it to appear on your record, diploma and transcript)</i>			
First name _____	Middle _____	Last _____	
Title (circle) (Mr. / Mrs. / Ms. / Pastor / Rev. / Min) _____	Date of Birth ____ / ____ / ____	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Marital status: <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	# of Children _____	Boys _____	Girls _____

PRISON INFORMATION <i>(if applicable)</i>			
Name of Institution: _____			
Identification/Inmate # _____	Unit # _____	Cell Number (Upper or Lower) _____	
Address _____	City _____	State _____	Zip _____
Security Level: <input type="checkbox"/> Max <input type="checkbox"/> Medium <input type="checkbox"/> Low <input type="checkbox"/> Camp			
Chaplain's Name _____	Date of Arrest _____	Projected Release Date _____	
Where will you be released? City _____ State _____			

EDUCATIONAL INFORMATION	
Name of High School _____	State _____
Did you graduate? <input type="checkbox"/> Yes (Year _____) <input type="checkbox"/> No	Do you have your GED? <input type="checkbox"/> Yes (Year _____) <input type="checkbox"/> No

Please list the degree(s) you have earned:

Name of School/College	State	Degree	Date of Completion

Additional credits earned: (Please list college courses completed that you would like to transfer to Genesis College & Seminary – use an additional sheet of paper if necessary)

Name of School/College	State	Course	Date of Completion

Please complete the following information to the best of your knowledge:

- List Occupational/Employment History, Military Service, Related and Special Training and Ministry Experience: _____

- _____
- _____
- _____
2. List Church Involvement and/or Spiritual-related Activities (e.g. Bible Studies, prayer group, mission work): _____
- _____
- _____
3. What are your Educational, Professional and/or Ministry Goals while incarcerated & upon release?
- _____
- _____
- _____
4. Why do you want to participate in this program? _____
- _____
- _____

Essay Requirement

Attach a 1-page essay on an additional piece of paper that describes your experience with God and Christianity, giving your personal testimony related to Jesus Christ. If he has impacted your life, describe how he has done so. *(Note: This is to help us know your spiritual background. It will not determine whether or not you are accepted as a student)*

Genesis College & Seminary Degree Programs	
<i>Please indicate the Degree and Major you are eligible to work toward now:</i>	
DEGREE:	<input type="checkbox"/> Associate <input type="checkbox"/> Bachelor <input type="checkbox"/> Master <input type="checkbox"/> Doctorate
MAJOR:	<input type="checkbox"/> Biblical Studies <input type="checkbox"/> Christian Ministry & Leadership
In addition to transferring credits from other institutions, students can petition credit for life and ministry experience by enrolling in ELP 200 (Associate Level) or ELP 400 (Bachelor Level). Depending on his or her experience, a student can receive 4 - 16 credits for experiential learning.	
Any life or ministry experience for which you would like to receive credit? <input type="checkbox"/> Yes <input type="checkbox"/> No	
I understand that Genesis College & Seminary is a theological school. Credits earned through GC&S are not guaranteed to be accepted by secular or state-run programs. GC&S is in the process of securing membership with the American Association of Higher Education and Accreditation, a non-governmental accreditation body.	

Signature: _____ Date _____

(Form: G-App_Rev.120121)

H.C. Johnson Scholarship Application Form

Name: _____ ID: _____
(leave blank if ID not yet issued)

Monthly Income: _____

List other funding sources: _____

Please indicate the Degree and Major for which you are applying:

DEGREE: Associate Bachelor Master Doctoral

MAJOR: Biblical Studies Christian Ministry and Leadership

Purpose and Eligibility

The purpose of the H.C. Johnson Scholarship is to offer extreme financial assistance to students who share H.C. Johnson's passion for Jesus. Johnson, a missionary who served the poor of India, glorified God until his final breath, relentless in his desire to see lives transformed by Christ's power. To be eligible for this scholarship you must be among "the least of these" (Matthew 25:35-40) with a vision to make a kingdom impact with your life.

Essay

Attach an essay on an additional piece of paper that describes:

1) your love and passion for Jesus 2) your unwavering commitment to reach the lost and 3) how you will use your education to be a Christ-exalting leader in your home, church, workplace, and community.

Acknowledgement

I understand that completion of this scholarship application does not guarantee scholarship. I also understand that if awarded this scholarship I will be expected to maintain a 3.0 GPA.

Applicant Signature

Date

Attention Genesis College Applicant: Use this form to request official transcripts from the institution you attended. The institution's transcript fee must accompany this form.

College Transcript Request Form

Name of Institution: _____

Address: _____

(street)

(city)

(state)

(zip code)

Name of student: _____

List all previous names: _____

Student ID _____ and/or SS#: _____

Date of Birth: _____

Dates attended: From _____ / _____ to _____ / _____
(month) (year) (month) (year)

Degree earned: _____

Please send my official transcript to:

Registrar
Genesis College and Seminary
6336 N Oracle Rd. Ste 326 #264
Tucson, AZ 85704

(signature)



Course Drop and Refund Request Form

Use this form to withdraw from a course and request tuition refund. See Student Handbook for more information regarding *Policy for Course Withdrawal and Tuition Refund Policy*.

Name: _____ ID _____

Course: _____ Start Date: _____

DROP (please check one)

- Please drop me from the above course but keep me enrolled as a student. I will retake this course at a later date.
- Please drop me from the above course and un-enroll me from Genesis College and Seminary.
- Other:

REFUND (please check one)

- I am requesting a 100% refund. This request falls within 14 calendar days of the course start date (a “W” for “withdraw” will appear on transcript).
- I am requesting an 80% refund. This request falls within 15-30 days of the course start date (an “I” for “incomplete” will appear on transcript).
- I am requesting a 50% refund. This request falls between 31-45 days of the course start date (an “F” for “fail” will appear on the transcript).

No refund is granted after 45 days of the course start date. The withdrawal date is the date this request is postmarked. The official course start date and the postmarked date will be used to calculate the amount refunded.